

English

Students read and listen to stories and factual books about the same topics. They learn how words and pictures work together to tell a story or share information. Students practise reading simple texts on their own. They also practise writing, using basic punctuation, familiar words, and letter-sound knowledge to spell. They learn that sentences are groups of words that work together to make meaning.

Mathematics

Students break objects up to 10 into smaller parts and put them back together in different ways. They explore counting, adding to and taking away objects up to at least 10. They order and link familiar events to the time of day.

French

Students learn to use French words to describe colours and sizes of items.

The Arts

Visual Arts Students use art materials to explore drawing, collage and painting techniques. They create visual art works to communicate ideas. Students describe experiences, observations, ideas and/or feelings about art works. They create and share art works in different forms.

Music Students learn about beat and rhythm by clapping or tapping along to songs they know. They sing after and along with a good model to practice matching the high and low sounds. Students also listen to music and find things such as fast or slow parts and high or low sounds.

Humanities & Social Sciences

Students explore how people in the community look after special places. They share which places are special to them and how they care for these places.

Science




Students investigate how objects can be made up of different materials and how these materials have properties. They learn how to pose questions and make predictions based on their experiences. Students engage in investigations and make observations safely.

Technologies

Students explore digital systems that help us and are part of our daily lives. They describe how they are used for different purposes.

Health & Physical Education

Students practise running, jumping, and throwing by playing games and doing activities for modified track and field events.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><u>Learner Assets</u></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p> <p>Contributor – <i>Courageous & Responsible</i> - Takes part and shares ideas</p> <p>Thinker – <i>Open-Minded & Creative</i> - Makes sense of learning, asks questions and solves problems</p> <p>Researcher – <i>Curious & Persistent</i> - Finds information, asks questions, explores topics more deeply</p> <p>Communicator – <i>Respectful & Responsive</i> - Shares ideas clearly in different forms</p> <p>Collaborator – <i>Empathetic & Reliable</i> - Works well with others, listens respectfully, and cooperates</p> <p>Self-Manager – <i>Resilient & Reflective</i> - Organises themselves and learning</p> 
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>